



NOVICE EDUCATOR SUPPORT AND TRAINING (NEST)



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THE ISSUE: Novice teachers are often under-prepared for the complex challenges of teaching in disadvantaged schools.

School-based support for these new teachers is either insufficient or non-existent. While it's clear disadvantaged schools require highly effective teachers, they are often least likely to have them, due to difficulties in recruiting and lack of support and mentorship.

Evidence shows mentorship is critical for supporting novice teachers in disadvantaged schools, yet structured programmes are rare and few teachers can access high-quality mentorship.

Through mentoring, NEST aims to improve the motivation, preparation, effectiveness and retention of novice teachers in disadvantaged schools.

Through **adaptive mentoring**, support is customized for the culture and context, to best equip teachers for challenging school environments.

This Erasmus+ project is currently in a two-year pilot phase, helping teachers in Austria, Belgium, Bulgaria, Romania and Spain through February 2024.

To learn more about NEST, visit www.projectnest.eu